WORKBOOK

to ENGLISH READER

Class IX

STEPS TO ENGLISH-4

WORKBOOK TO ENGLISH READER

Class 1X

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FOREWORD

The Workbook is an integral item of the language package comprising a textbook and a supplementary reader. The different types of instructional materials aim at making the teaching and learning of English an interesting and exciting experience.

The National Council of Educational Research and Training, in collaboration with the Central Institute of English and Foreign Languages, Hyderabad, has prepared these materials. I am particularly grateful to Prof. Ramesh Mohan, Director, CIEFL, Hyderabad, and Prof. M. L. Tickoo and his colleagues in the Department of Materials Production, CIEFL, for giving us their fullest help and cooperation. My thanks are also due to Kumari S. K. Ram and her colleagues in the Department of Education in Social Sciences and Humanities and to Shri Harish Pant, English Studies Officer of the British Council, Delhi, for collaborating on this project.

It is hoped that the book would meet the academic needs of students learning English in Class IX. We will sincerely welcome comments and suggestions of teachers and students in the light of which we would like to improve the next edition of the book.

SHIB K. MITRA

Director

National Council of Educational

Research and Training

New Delhi January, 1981

INTRODUCTION

STEPS TO ENGLISH Series, Book IV, is designed for the fourth year of English. The Workbook is an integral item of the comprehensive kit for teaching English, which comprises a textbook and a supplementary reader. After every lesson of the textbook the corresponding exercises of the workbook may be done. These three books aim at making the teaching and learning of English a stimulating experience by presenting a kaleidoscope of real-life situations.

The National Council of Educational Research and Training, in collaboration with the Central Institute of English and Foreign Languages, Hyderabad, has developed materials for the first five years of English. The draft of each book is carefully examined by practising teachers, both urban and rural, and by ELT experts. We are grateful to them for their valuable assistance.

We shall sincerely welcome the comments and suggestions of teachers and students in the light of which we would like to improve the next edition of the book.

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WORKSHEET 1

Usage

1. Look at the following sentences.

Aunt Polly says: 'I don't like to hit him, but I have to I have to punish him for stealing the jam.'

We find that Aunt Polly does not really like to punish Tom. Why does she want to punish him then? Because it is necessary. If she does not punish him, he will grow up 'lazy and wicked'.

We often do certain things because they are necessary Have to (or has to) is used to express necessity and obligation

For example:

- (a) Salil has to finish reading the novel today. (The library needs it tomorrow.)
- (b) Anjum and Archana have to reach the bus stop by 9 a m (Their school bus leaves at that time)
- 2 Pannalal, Hiralal and Kishenlal have just taken a room in a hotel. They are in town to attend a meeting Now read this conversation:

Pannalal · I haven't even unpacked yet 1 have to change my shirt.

Hiralal I'd like to have a bath first. I'm hot and tired.

Kishenlal I have to cash a cheque and get my hair cut.

Hiralal We must get something to eat. I'm hungry

Pannalal: We'd better decide what we have to do today and the things we'd like to do tomorrow.

Hiralal : I guess you're right

Now help the three men to get ready for the meeting Say what they have to do.

Put the following items in order and use them in the sentences that follow:

change his shirt
cash a cheque
unpack
have a bath
get his hair cut
get something to eat

get his hair cut get something to eat
sity or obligation in the past, we
buses in this town when my father ery day he had to walk three mile necessary for him to walk three mile g here yesterday evening. So we hatre for an hour, (It was necessary for hour.)
wing exercise Use had to in the bl 1 of the verbs which are italicised.
Meena are on a mountain-cling re now nearly at the top of the mount for a rest and are preparing some
cold now, I'm glad we brought all
ou we plenty of swear

Meena: You were right, Rama. And I'm starving. It's lovely to have so much food
Rama: Didn't I tell you weplenty of food? Lydia: Could you pour out a cup of coffee for me, Meena? I feel like having some hot coffee It's good we bought a flask at the shop down there Rama: I told you we a flask.
B. Sunday morning Sonu wanted to visit his grandmother, but he didn't. He wanted to meet his friends, but he didn't Sunday afternoon he wanted to go to the movies, but he didn't He had to stay at home and help his father
Complete the following paragraph using had to and the hints given in brackets:
Sonu had to stay back and help his father. First, he
Next, he
Then,
After this he At the end of the day he felt so tired that he
(sleep; mend the stove; clean the house; water the plants; wash the bicycle)
Vocabulary
4 Fill in the blanks in the following sentences choosing the correct phrases from those given in brackets below. Make necessary changes in the phrases. Note that there are two extra phrases. The first blank has been filled in for you.
(a) When I heard a noise from behind, I turned around to see what it was.
(b) Good boys bad company. (c) People in the cinema house when fire

broke out inside

- (a)	Negi		tne	wen to	save u	ne mue	роу
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(e)	Balu		his	studies	without	minding	the
		noise tha	it came from	n outsi	de			
	f)	Mira can	not		the	wall as ı	t is too hi	gh.
(g)	A brave	soldier will	l not_		dar	nger, but	will
		face it						
(h)		e games I w	ent to	he class	sroom to		
		my bag						
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	(b)		icemen ha					
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	(م)		you are ru	-	-			
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6	L		following					
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			hear	tily	heavıl	У		
	Ti	ie words į	given above	are all	adverb	s They	describe	'how'
an			place Such					

verb in a sentence.

Fill in the blanks in the following with the adverbs listed above.

Example -

Mathew does his work quietly without making a fuss.

- (a) Deepak went to school as he had not done his homework
- (b) Everyone cheered Viswanath when he scored a century.
- (c) The teacher spoke_____ to Jyoti after she had failed.
- (d) The poet sat by the stream looking _____ at the water rushing by.
- (e) Do not lean_____on the fence; it will break

Spelling and Pronunciation

- 7 (a) Say the word 'enough' aloud. The letters ou in the word are pronounced the same way as the letter u in a word like 'cup'.
 - (b) Say the word 'thought' aloud. The letters ou in the word are pronounced the same way as the letter a in a word like 'ball'.
 - (c) Say the word 'shout' aloud The letters ou in the word are pronounced the same way as ow in a word like 'how'.

Now arrange the following words in the right groups according to the pronunciation of ou in them:

enougl	h	thought	shout	
Group	I	Group II	Graup	III
bought	loud	about	fought	plough
double	outside	trouble	sound	courage
mouth	four	sought	young	country

Comprehension

8 Read the following passage carefully and then answer the questions given below. Write the answers in your notebook

The white tiger is the rarest wild animal not only in India but perhaps in the world In fact, all the white tigers found

in India and abroad are the descendants of a nine-monthold white cub that was captured in 1951 in the forests of Rewa in Madhya Pradesh At present there are about 38 white tigers out of which 24 are in India

The white tiger is a magnificent animal It has a snow-white coat with brown or ash coloured stripes, and is larger than a normal tiger

About 70 years ago, light-coloured tigers were reported in the forests of Assam, Bengal and Biliar, but they were not true white tigers. The forests of Rewa are the only region where real white tigers have been found. Altogether nine white cubs have been captured in the last 100 years—the last being the one captured in 1951 Since then no other white cub or tiger has been seen.

The first white cub to go abroad was Mohini She was sent in 1960 to the National Zoological Park in Washington 'for the children of the United States' Then Champa and Chameli went to Bristol Zoo in England in 1962. At present, there are 14 white tigers in foreign countries as India's unique gift to their people

- (a) Which is the most uncommon wild animal in the world? Which word in the first paragraph has the same meaning as 'most uncommon'?
- (b) We say that Akbar was a descendant of Babur. Whose descendants are the white tigers? Where and when was the white tiger cub caught? What is the word in the first paragraph for 'caught'?
- (c) Why is the white tiger considered a wonderful animal? Can you give another word for 'wonderful'? (Look at the second paragraph.) Can you name another animal which has stripes on it's body?
- (d) Name some parts of our country where white tigers are found
- (e) Who was Mohini? Where was she sent and for whom? Name the two white tigresses who were sent to England
- (f) Is it usual for a country to send gifts to people of other countries? What kind of gifts do you think

are usually exchanged between countries?

(g) A white tiger is the kind of gift that only India could send. What kind of gift would you call it?

(Look at the last paragraph.) Now complete this sentence. The forests of Rewa are unique because______

Composition

- 9 Answer the following questions in one or two full sentences. The questions are from 'This is Tom Sawyer'.
 - (a) Why was Tom punished?
 - (b) What did he have to do?
 - (c) Did he want to do it?
 - (d) How much work did Tom do before he got a visitor?
 - (e) Who was he?
 - (f) What agreement was made between Tom and his visitor, Ben Rogers?
 - (g) How was the rest of the work finished?
 - (h) Was Tom 'punished' after all?

Now rewrite the answers to the questions in a paragraph. Remember that in a paragraph the sentences are connected by using words like so, when, because, etc., wherever necessary.

For example, the first two sentences would read something like this.

- 10 Rewrite the following sentences in the correct order, so that they form a good paragraph:
 - (a) Of these, I prefer travelling by air.
 - (b) They are, transport by sea, by air and by land
 - (c) But, once the plane is in the air, there is very little to do but read and sleep.
 - (d) There are three types of transport.
 - (e) This is because air travel is so quick that I don't have to worry about wasting precious time.
 - (f) For outside there is very little to see—the scenery is usually the same—the clouds and the sky

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College.

- 1. Look of the holowing inteness
 - (a) When Enlyphemas was fast asleep Physics thrust a logof wood into the saint case
 - (i.i. As so in as they went through case Polyphonius object at buge atom against the mouth of the case
 - (c) While the other Greeks watched Polyphenius are up the two poor men
 - ld) Olymos and his fremis soundered about until one day they reached the cave of Polyphemus
 - (c) After he had sailed many days. Object and to the country of the Cyclops
 - (f) Thysics and his Grands comped before Polyphemus could eatch them
 - (g) Digises had known his corapanions since he was a bay-
 - (b) As the hirming too entered his eye, the grant began to coream with pain

The parts italicised in the sentences above are all. Advertical Charles, expressing time—cities a point of time or a period of time. The conjunctions introducing these clauses are when, or someon while, withfill, after before since and as. Advertical objects of time can often be put either at the beginning of a soutence or at the end.

You must have noticed that can hot the above sentences it really made up of two clauses, one of which has been changed to be a subordinate clause while joining the sentences

Example:

(i) Polyphonous are up the two poor men
The other Greeks watched them
While the other Greeks watched, Polyphonous are up the
two poor men

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- (ii) He checked the pertain. That he checked the harry
- (00) He checked the broken. He checked do pedate first
- (iv) The P.1 teacher blew the which Termediatory, the boys rushed to their positions on the fold
 - (v) His reflected. It is now the years often that
- (vi) The President entered. At the same time the hand played the National Anthem
- (vii) Sast had the money for a time. Sast spent extraorigantly during that time
- (viii) The Funal songs came over the redio several times feach time he remembered his day, in school

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Example		
The story of Tily and the fameur higand	(well-known)	
	1	1
(b) The Cyclop-were huge grants	1)
(c) Hysses and his friend, wandered	()
about in this country	,	
(d) They were very unhoppy (e) Polyphemus langlied when he heard	()
the funny name	()
(1) Ulysses thrust a tog of voo 1 mer	()
the grant + eye	`	,
(g) The giant woke up and shorted in	÷)
раті		
3 Fill in the blanks in the following parameters	uph with the	word,
given below		
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Joseph belonged to a	_of God	teamy
people It was God's will that he should		
and go to the land of Egypt There		
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hun The king believed the false stories a But the officer in the jail liked his j		
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timily Hast iding a country irritated One day there was a knock at the door and a stranger appeared 'I sturble trience of the friend of the man who brought, or the duck from the country' he said

Come in Each Manualin

They writed themselves at the table, and Unividin a ked, his wife to bring the sonp

When the guest tasted it it seemed to be nothing more than warm water. What son of soup is tree, "It include foreigness

That, said blacticha his the samp of the samp of the map of the mack."

Answer the following questions in a sentence or they conti you may write the answer in soil notebook

- (a) Whe de concluse the relative brought a duck for Niandin' Where dod he come from Where do you think has relative for the duck'
- (b) Who was the record lister? Was he a fixed of their and . 7 Why do you trink Nasadin fed formalso?
- (c) What does this' in paragraph 3 order to 'Why did "busides shome new orm like a assument? Who virtual this 'restaurant'."
- (d) Do you think Nashidin liked what was happening? What do you think made him unlingpy? Who was the last man or lose him? Did Manidon? Grome on?? Why did he do this if he was largey?

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 - th) How many trust and be full every might
 - 6) Why did Polyphomus oxide to full Olympia the hear of all !
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 - by What happened next mining '

Use the answer to the above questions to form a paragraph the contener linkers wherever new soary

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The Passive is used

- (a) to decor attention or the person or thing that afters the action
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- (b) when the agent of the dost of the action to communicate or is aidding to
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- (c) when the peaker or the writer asshes for various reasons not to from the doer of the error

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(1,)	When was he given these commissions?
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the (foi pol	noon a daring attempt (inake) to rob Syndicate Bank on Abid Road Luckily, it I) by the bank employees and the timely arrival of the ice Three men (arrist) on the spot
ln roa Do (ca	the evening it rained so heavily in the city that several ds (flood). A few old houses in malguda collapsed 'The Fire Brigade. It to rescue the occupants trapped in these houses. I orthology, all of them (rescue)
4 Th School	te headmaster of a school made the following speech or Day Rowrde the speech replacing the sechs italicised with passive forms

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We expect pupils to take an entrance examination before entering the school so that we can place them in the right class At the age of 15 we enter them for the public examinations in the normal way but we also encourage them and step the Shear energy control of a transfer and a few advances and

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B I the Hanks in the following sentences with the words in Column A. State changes in it counds wherever necessary

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The africa disuppeared after stealing die match

- (a) George went to _____ some none, from the back
- the the chart was ____ to the impoles of a
- (c) We sweek to the gards. The writed in on Christians
- (a) The Prime Maister _____ that the country problems can be solved only it we stand united
- (e) It was _____ at the meeting that we should all contribute rewards the Drought Relief Final

1. Add one letter at the beginning of each of the tellowing words and use them correctly in the semences that totlos. The two one has been done for you

men, are cross thep one our

- (a) The not purch the shift his may cry
- (b) a cup of rea for nu, piceus
- (c) The resembles the rabber
- (d) he is fast_____ do not disturb him
- (c) Paramines ____ the sond and east with an needled
- (i) He apole in each a law _____ over the phone that I could not be in time

k words the realist

4 Keel the following

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- *) Willy be an about the author was then that if many be blance as not those of the meating of the appropriate that the policy of the boundary of the conservation in the approximation.
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- it is to do, uses a late is let the year think but he parties see But home of West to induction which separate or the later boy's form of
- to the high his and the bear decided to be themselve and principle reason home. Why
- (p. 65) through nome who and the late be, but to mornes ' Winn its very dead because her new how were her bushes.'
- it? One do, little to grant their same here back again? On you much our miles would have to go and bus to Bear house?
- the troopse that the acts have not the metalogic of a tapon't some dismosther and beginn in their large here of Volyche and best of "

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- (i) In both the resolution forms, the quantities was known in
- by he bell the softener the produme used or calledon from how wed it been peach for example, i and concluse the effection of the
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(b) George, Harris and lea	
(Look at here means 's	
. ,	ocked an one list of things they
lad to pact	
(Look up here means c	onsulca (cierence)
Fill in the blanks in the for Nook at and Took up con-	following paragraph nying book willy Make necessary changes
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Hvery day Florence belp, h	III production and street of the street of t
list of houses for rent in	the newspaper Some ones they
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the vacancy has there The	en they go and
the vacant house, the	next day. The houres they
	so far lave not be a contort-
able let us hope they got	r good house soon!
Spelling and Pronunciation	
Abiling and a commentation	
8. Read these sentences	
	the jam on top of a tomato and ad to pick out the tomato with

(c) Alice always rook a great inferest in questions of

(b) 'And be quick about it' added the Hatter

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Have you notice that you have sholen so to also have lodgered by a gold mother sour, buyy? You have a deal have note of that the grow homes parameters of which is not by promoting or the many of a touch have new togeth words, the grade promotions to the conjugate that the open source was together grades to observe the configuration of the conf

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Composition

- 10. A Read the following powers and complete power (f) on some own in three section es
 - (a) You have stations so you begin you prolately for a journey very fire after the leave
 - (b) In you, him, was forget your water bottle and structicker
 - (i) You find no an one leave wafter the property of one or a little station.
 - (d) You used there to see that your train has similar moving
 - (r) You pump arto the truncard jour need theorie in a bay after you that the rest of jour bags no still on the jointer
 - (i) The team outhers speed (What happens then)

B Now rewrite these points in a length your mather is an letter can contain two paragraphs. The first runs be about why

you were late in teaching the station the second about what

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1 Samore 5 1980

Dear Mother,

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With love

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2 A Suchi Frate bacam, a shore her didn't be

Didn't in the tag question A lag que tion is a syptob question form which is ended to a takened to result our attention to the takened lag question are usually used in conversation only. They are usually each by speakers to reck agreement.

Study the following five points

- (a) If the statement is in the albomative, the tag is according in the negative and who work. Shown I at (10 Sasthi Brain) is one done in the inclined do you? Sasthi Brain (to Shown I at). You are a showning, aren't you? Thown Lat (to Sasthi Brain) is a can speak ringlish can't you?
- (b) The subject of the rop is a pronoun and it is subject tute for the subject of the statement.

 Shovan Lala a shoeshine, isn't he?
- (i) The pronoun agree with the number, gender and person of the subject of the statement. Said Brata was incompleyed, wasn't he?
 The shoeshines had a union badu't they?
- (d) The appropriate form of 'be' is used. Shovan Lat. You are uncomployed, aren't you?
- (e) In the case of linking-verbs other turn 'be' the appropriate form of 'do' in the statement is repeated. The head of the Shoeshines Union knew a little English didn't be."

B. Read this.

The weather was time last Sunday, and the Daru-walas went

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erapts under the time. The most exemt, them exists
the fantiwaks l'and their brack and and the monkey.
Complete the rig questions and rupply rae correct ment- convents. The first one is an example
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(b) The thermy alarment on a plente
THE PERSON IN CO. IN SAME AND AND ARE AND TO SERVICE AND THE W.
(c) Nandi fulls in their Brigatore
(d) The Darnevala, were hungry.
only the transmin occurringly.
(e) They are a buy lunen,
The state of the s
(f) Everything tasted good 2
(g) 'the monkeys were on a tra-
(h) They weren t hungry,
(11) they worked included,
(i) Natgi gave the monkeys some graps?
(a) Show all address the first for t
(i) The month of a didn't like the food
(1) The monkeys could eat a lot of food.
(1) The monkeys could eat a lot of food

(l) The Danaware will visit Handi Hills again ___ "

Vor abulas

is the following passing the lawer as we've ride have not been appropriately used all the arms "dertify a sine out those" ion word, which have been wronds and to the passes and replace there with employerate parities? It is suns a mineral column there with employerate parities? It is suns a mineral column to the column transfer of the suns and column to the column transfer of the suns and column transfer of the

Bright Siese had cot fine her? We had Bree had cot fine her? Or had

Boxe matrix fines in 33, that is rather by a concern from the outs is observed by was good at game. To been the powerform is because and at game. To been to powerform is bearing authorized to the district of the outside of the outside of the presentation has present to be a fine provided being partial to be a fine provided being partial to the complete of the outside ou

4. Concerting a collection for the action of the action of patrice, and as veros for example toos it the tray the weath patrice is used from a corb and them as an adjustice in the too is a continuous.

Shoven that politica the dives (1984). Shoven tallett, me the political show tallette.

Three below one for words valled in ad which can be used as adjective, and a weeks. Fach word has been used in a ventence of an adjective. Although the antences as the term is an in the actions.

detailed themed disposed uniformed posterior
(sequence) A. We came to a described to lago

(with) B.
(adjective) A. His face showed its that he was
moved.

term is

(extra to the color of many the next of the color of the colo

abenter ingrafterente Beet, Gerift ett.

5 Reed in comme

Shows a barrow the Shopshous Councillary the society so the Books to an one of them, so be most burn all patiently off he med them.

took at the falle one pure, for the

the man

The cortes knew and 'new are procounced take that does spelling, are not the same and then his e-different examing. Similarly one and twon and mass and manufacture the case pronunciation but different spelling the meanings. Buch words can had to account spelling the final transfer and the choice to make the country and the country between some cords that we spell differently but primingle of alike

In the followise, but we word may or per consisting full or the blant, with the appropriate words. The last dentity an example

Leanigh the school that govern the same against the school that | 14 k l s | - | liste | - |
|---------------------|----------|-----------|---|
| ¹ (15) 1 | | (j = FT+) | - |
| hir | to 14 14 | | |

Can va eastifte the the test or word !

Comprehenmen

5 Read do lette and

People are a crized and delicated to hear purrous falls for a court that no one case or less have how these books as able to outlier human specifica will?

Come people thick partots on talk because of the accustore of their terrors which is large and than I trong to their thus kind of tomore does help a totall, but it certain, and accessing monder for a built to be able to talk. Our a talking built one or suggestions and earlier a don't have large that time es all who had eagles do have such tong as and card calk!

It is because precious as more acting in than often buth. This doesn't seem to be the reason either. As a matter of fact aron radiopars, then that private indodes to taking bird, do not remove the meaning of their oral words. The day between, went to roun definite appointment to tween common expressions and orders.

It may be that parrots can talk because their voice mochanism and heating mak more smally than those or other bards. And probably the another made by harman being resorble the sounds naturally reads by narrows, our means for them to mut are them.

Parents to railed remarkable birds in other way, roothing can adapt them lives to practically any into of heigh condition. This is view to example after more long taken parents along on their the And even changle a barrot a traject bird when it is in approve, it is meaning, quite computably in 5 in precise and even in coto climits.

Perreds or very barre and and toyal to their hand. It is

consumered augment to some a person conservation has some and the person of the person

Is the last in the man of the man section of the

- is the season of a state of the control of the season of t
- (ii) You know to the empty eight and notice of a court of other bares and amount three part to make in a part parties will my?
- to What cousted his same prophetics, for married hange about to total and human being the "At his one answer in parameters to those to parents of an their two timbs totals." Here are these could different tronscrives and award."
- (ii) Is a tone that parest are more establigant to a other birds. The their understand what they tell. And they able to relate across and actions 7 W rid. you consider the delays a sign of a telegrence? Sure why were think so
- (e) How then is a possible to parsons to rath? Give two reasons. Does the author feel certain about these two casesas? Why? Why do you think be comorphis to esquotation made, when reference to tack?
- (f) Read the fast two paragraphs and complete the following
 - (1) One or markable than about parcos is that
 - (n) Percore an survive in respective, and cold she make even cough
 - (iii) Another unusual thing about marotice that.

(v) Yet another remains to be more in an inverse of the following particle of the following part

Composition

The langua thro you ree Saythe Bruta Personer wan emperioned as a shorthere in your own words in a letter six of their first facilities between should have two paragraps.

Produciph I

- How you not Shovar Lat
- Their Year need for money you heager how She and I all appeared on the corn what you surge ned how shown I all marked.

Peragraph 2

- What Shovan End did to make some members of the shoainer Union
- Hints Shown tel inschings attache Onion what we said and decided these how aroney was collected to your five must limb, to complete the letter below.

Mankannidy, Mangalores April 4 1981

That a wonderful expenses in Dethi leadit months up to be one one day when I had no mone, (Wow consume). Shown tall, not friend, agreed to bely me. He

(Vo + continue)

Your loven trend; your meets,

,可以有效性的数据。 第一章

11-94

- I down at their insertion of their sum in privile Philips of Alexander and Leel
 - (a) Here a 65 2 min who and to the ground materials
 - (b) It was no good that surprised the recentific sould
 - (b) Box now larger the week which has made from famous off over the world

The discussed chaires in the statement dieve qualify the rount fram, event and work) that go before there. They are called to period in Polaries chaires that events answer the question which person? In which thing?

Petitive classes are usually introduced by the relative periodics who, which, that when Wholehom's well to reter to person which to things and animals and that to thing and animals to yell us, sequetimes to person.

Note: Whom is rarely used to specify a fundation to used in termal written formal

2 Read the following dialogue and jet in the break with who, which is that appropriately

omender	The rocking for comcond Dd) (Cont)
Surary (I is got a but of friends collect them
	Why "
ingrander.	I want to sell a few old one; may
	tie rang
Surarya	Mr. Formam is the only dealer to have a
	gives good proncy for old corts
Survider	Look, here's my collection. There are several
	a.en't worth much
Surarya	But these copper ones from China are really
	edel
Sucrader	A fixed of reme you them wanted

to hely down of them

- Torre a 1/311, don't sell than yet You is get an or male you den! two coms look at the ceaunities A A very important which are well there to be B. The person who have no come to at the actific famoes recurren A Reparent letters act meeting and attorn B I they that me received a large and attentions Now emphate rentence E project pair to a secretar row, USING Who, That or White . A numbery box stoke the bread Å H The person _____ ver a hungry box A righ family has an ved into the new house 11 The lamily _____ in tich One of Seraswarr's friends aport. Emplish very a dl A TSuraswati bas a friend Retired sportsmen ger financial assistance from 1 the government Shortsmen get financial H assistance from the government One of our care earches a lot of mice but the Α. other doesn't We have one cat and another R You beyon't answered this letter A Harr, a letter______ 13 That man gave you some foreign stamp, A Juda ! he ! Isn't that the man H 4. Combine each part of ventences below so as to make one
- A. Combine each pair of sentences below so as to make our sentence, changing the naticised sentence into a relative clause. Examples
 - (i) The young man is the school captain He was here a little while aga.
 The young man who was here a little while ago is the school captain.
 - (ii) You haven't returned the book which (that) you barrowed from me

- the same beginners or it ame as to provide stop in a
- And A collection of the contraction with his and a second of
- The way protect of his of the same of a matter.
- (4) The Contaction the More things has the for this return, for Benjalar
- (4) Africation in the first of the strength of the stand to it with great efficiences.

Soundy the office ting material sentences

- (A) A Price was hortered, allogs one by no home. I

 Box was both to a william of fine if
- (1) Some the is "indy of Projet" cress oprophed, a formula submiss.
 - B The min, and give hove's execution is a lambar, such a
- (1) A Bose (Carroll Loosth) do of the mosty that was palated haropean professor
 - B Bose received two thous of the colors, paid to a long-ran professor

In each of the three pairs of sentences, whose, the relative clause in sentence A has been reduced to a phenomena B. The reduction, however, has not alterted the manning of sentence A.

Pewrite the following servences seeds ong the relative relatives plantes in words

(a) The man who is mish, is my whele

- (b) The woman who is enlocking the office is Mrs (housin
- (c) The coys who were in the field were playing hockey

- (d) The earr which is loaded with the horizontal and arrived to the farmer
- (c) The scientist who can be a constant to but the con-
- (f) The annual tool is to beginning enough a hy in

Vanahulas.

6. The tradictived words in the following three paragrees of either nouns or adjustives. Read the passave and charge those words, it receives a supernouns title a hective or from other incitionals.

Example The road was full of rocky (Errorg). The road was full of rock. (Erelat).

- We had to torce our treatest muster, to more then with more than we were capability of But he knew that come we would be various. One established the depths of the love was drama. Some he knew, no would get the chorus, that we wanted
- (b) The special of the restaurance was an orange drink with a unique flavour. The commess of the cranges may belianced by an executions amount or sugar. There was beside, a touch of the bitter taste of the orange. For the restaurant was famous in the area, and many people came from index around to buy, the drink and to find out how it was made bound dought that the restaurant had a mechanical which morniology the drink in large quantities. Others left that it was just one man who was responsibility. But no one had found out the secret
- (c) When we have to work, we grumble But being idlened does not necessarily mean happine's When we work

sportly and subjects association from continued by the and by the few interaction to the copy and so have color we will be

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1 Read the tollinging

West it a made to bee to a he could sound a magic on a really a constant and surely in spite of the military. Several to ende on the motions agreed to be the pulper.

"criticism out a hors and countly and set through the coldect applit he had by a known. In the moverne half-dead, he channed by more "

Dr. From here without an all to be p you waiting? I asked his tile adv.

Mirthilles,

" fort even a com to "

Sen I had a camille

"Then You lose it , her

mestic tent med mederal

some months later he mosted the total people to a feart as house. They call down in his drawing noise, visiting he the food. Hours present

the, warren to muter about food

"Int's go and we have the petition on', said Maraudia

Everyone walked once the kindom They found an encommon part of which under which used their maring The water was not even used.

for not read; set's all thoughts. I think know was - it

to set she hellowing querions sort in a contence or two:

- on What was the but that provide made? Who it is difficult tet. Why do you that in
- (i) What day Massa in take with order to the encountain? Did has set level in his ever? On you think he had a different core on the deposits of Where we do no paragraph long good to?

- (c) What do you think was one of the and none of the but? And Marchan cat, if, and constrain 2 to an think as been have a light be a sellow that is had not the but? What is not that or?
- (d) "Nasandin div. of active. Attended on chief to be opened defeat quickly."
- (e) Why did starridge, mends that the sometime type?
 Was food used on the floor do you have
- (i) They parted to much about food byle, why add Manually tak there were the kitchen that si en a conjugate.
- (g) the year think one appears the abding out for who and only when the top an up to the Start does to do the last paragraph relief to t
- (b) of his on the third controller of the form the form? (no

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is I'll in the following for a sum conjugation of a account

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han very apravior massions.	morning the start.
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Paya, bust by	
	17)
Road, theory were than	<u> </u>
	ت به میمه یک تو مرسور ر

the section of the se

WORKSHINT O

ligage

- 1. Lark at the following scuteness
 - (a) because holower that all tathers are errors
 - (b) Keeza thought that she would make a pin-rashion
 - (e) Accounted that Kezia made a mictake
 - (d) She hopes that her father will be kind to her
 - (*) Kezia's mother knew that the pad time up the papers

In the above remember the verbs believe, think, were, hope and know are all followed by Noon Clauses beginning with that I should be noted that the use of that is open not her. The model of the above sentences is

Subject of verb like third one of provincianse

Molor leform meaningful sentences from the table given below list the full grop and the question mark appropriately from the

I'm you know that they will twenty kinds of ice-cream "

,		~	The state of the s	
ļ	hel one		Laya - relets this morning	
	Relat	 	there will be anomer some adopte	
i	bares	1	there must must time	
D. You	hc.r	ן ר לוגוויה	the microry hele used to the school	
	knua		they fell twenty kinds of see creams	
(111) 1113 			they storped the constitu-	
lt	thought		,	Hana Write: (Prete)
	discovered		the present vegetables	
	expect		1	

2 * they these senteness

- (2) "What will I do if I have a righ mais " horse a book
- to if you statter ake that more will have to take you to the doctor, father said
- (1) "If voiling a good girl, some can come do not any cake the father's book", mother and

The stationard Clauses above express conditions A charge of this type is called Advertisal Clause of Condition in Conditions (Pause).

The confinction if is generally used to express core tion but condition can also be expressed by the use or waters

Prus ples.

If human doesn't obey orders, he will be diringled. Unless human obeys orders, he will be distingted.

Now When it chaises and unless chains, refer to fature time (e.g., It you sindy hard, you will be able to spend thingular very well soon) the Presint Simple form of the work is used in the Aruses, not works with wall, thail etc.

It would, therefore, be wrong to say

If you will study, you will be able to speak English very well soon

The orbit sentence would be

If you study hard you will be able to speak healish very well soot

Pearthe the following sentences using unless in place of the Franchise

- (i) If the price of he yells does not come down benut alloyd to buy one United the price of bicycles comes down, I can't afford to buy one.
- the If the weather permits, we shall play bears of transcribes Only the weather prevents to eshall play booth to tentures.
- (i) The Tear with he held known to be taken and the
- the It was been not his beet, want out fait mor
- (c) Pater admer to was former a divende var for it
- (4) If bayoung speake well, he will win the achale

- (c) if you do not take magning begin on, and to not for the for tags
- 2. Express the accumum at one post of a store of litery commercations. For each do they be taken on the restrict literation of an expectation of the literation of the literat
 - (i) Nation should be the form of the properties of the first (ii)
 - (11) Goding Proport Kermell (1918) for his his more relatived as the more deposition of the more deposition of the foreign and the continuous and the continuous forms of the more depositions.
 - (A thing of plan , to half the or fine)
 - the transfer of the properties
 - w) sor a crep r a so parto mad berrat to a parto parto (i);
 - (4) for soft to allow Chanders and chemist it is
 - (e) By not eat to engine the objective , $\alpha_h(\cdot)$ (i.e., i.e., $\alpha_h(\cdot)$

Ven Butto

a strong to him one on a suggest water fresh a more or for own to Pert of the war distribution for the long to the group.

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distribution is a figure of the state of the

- (ii) lating, an appear in the proper
- " P . , (Mg) The the
- ter I tell with the house married an west
- for himse, hipsender in the transfer
- les de ni , diserre de terrame permante
- 11) readoug north dans teacher obegins

5 hell or the blood on the bolton we restruct, a da that it to form of the ports of property to be come or best

+ Augustines

The dal man is a women peace, he made amounts

- To describe the second of the experience of the
- in Comment with a terminal
- for the formal program on the destroyed with the satisfied with the sa
- ist. The really for boundary. I have been a coly
- () By a collection of the street of the str

Type of the state
in the many that is programed to the parties of extraction of the contract of extractions and the state of the contract of the

- The free season was free
- for a supply on some for all the section
- to the Health and the second of the teacher
- The standard of the second of
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to a figure and or various to before

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William Jic Contraction in the William France &

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الم الوارية	11 P. 12,	471484	1 [1,]	4+11/2 1,
1,1,9 1	112 Take 110	Dirig 1	1.1911	10,1119

f'omprehension

8. Read the fellowing

If you want to know about the earth of these of you have to do is to settly content up to a new third lake room photographs. The esulus trengther ideas described over the last 3000 years. There thousans, jetts morne earth was pictured as an island, supported by pitters, those is a rested in hell twee the earth, as the hell of the responsibility which the stars were arranged and or a shift the incomede its dail, journey

Sailors however began to reduce that representative dup appeared gradually above the horizon, then topy being seen bird. Again travellers reported that as, they as seen northwest the Direct Stat appeared lighter to the sky and some numbers was happeared from siess. By the time of indiagonal (about 200 s.c.), these observation, were being explained in terms of a round much

When the faith passes becomes the sun and the moon, the shotow of the cutti-falls on the color of was noticed that the shadow during uch an eclipse was curved.

Although astronomer and other mentions could accept the idea of a spherical earth common sense told most people that it was first. The clear of some people at the other and of the world watking about incode down underneath one first is not an early one to accept When Columbia and dour into the Atlantic and common and by, wany intelligent people were suppresed that he had not fallen over the edge of the first entire. In this acceptible entire the court Marchine and finally who were by their one that the world in, travelling west.

Lossar, norther councile the earth, movement its are and those Auctioff the combot from America to Forage ever the Worth it be Submarine, movember the group or I had hath Source, as still marking, but it hooks as her as it the round carts believes have the around, a case t

Complete the following by chousing the correct a roser under rack I of valuations as in the boxes provided

(4)	When the earth is platen short in manner to the control of the manner of the control of the cont
	er) a repheric [1] Car response of the control [1] Central reference [1]
(%)	The observation of the second order of the second of the s
	(i) and traction hall the fill the factor of the fill that the fill that the fill that the fill the fi
(c)	Three shoulded years ago people also beloned that the core was
	(i) to bus with the day. The butwood the work and the stars of the days.
())	Sador cone differ topo of approaching slope to the formula
	(i) there were the higher points of the high the form of the phoping alonge of the earth. (1) and the form always seemed toward him the second
1 : 1	for effect hearing in otherwise provide the
	(i) and the start drappeared from the (i) (i) one called a star appeared higher in the site (i) (ii) one start appeared to extra the extra
(1)	
	(a) an octopic of the sup (1) (a) an octopic of the earth (1) (a) an eleptic of the moon (1)
(,)	Scientist county house in that the county is considerable
	Of continou was, told them so () for most after believed to too () for was after believed to too ()
(b)	filmer sem a face. The semant people to believe
,11/	G. the period waterbour on the surved survey of the sector.

(ni) that Mapellan and Drake had gravelled west (i) The Idai Parth Somety old construct the ch (i) there are meetals, ships and set that dodn't 1 1 (II) modern science to an and find the orthus f" 4 round (iii) there are a min concell, with beli new 1 1 (i) The author in the tractail (1) Mr. Hal bourt retievery (ii) the 'regard could both were. [] fourmentner the flar aith becovers on the 110,115 cardy bely year 1 Cungregore Erante Who i'v y a nima, the roll' What done prosper but like " Why do you admire this occson? Write into in these paracopple at the versua you advise the part, it me the following heres Paragraph L Who is bottom? What does he shall not like ! Is the person laterent ! THE MOST ! fate ofk? What is brown face line? What we I to he may be recently shock in him. 111. 1 Elabordow hatche water" What coshes does the person usually Virtar 9 How doer I / he laugh " Parasagah 2 1. he/shot ad / Happy? Friendly? Is helshe and ratarding " Loving? is helshe full of fun ? Omet? (add more qualities as they occur to you)

(ii) that Columbus would reach the rage of the colory

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- an har ed sinher i rough o
- Pro It is 3.5 (1) May all men. R. s. 4 marketets & Their
- I for Soften I have as up a money for a straight on "
- 2. The firm of militar har began admin to the first of a self
- The false is in affice the constance be consent attention
- is the Core has never to transfer period in come provided the court
- 5. My appoint it is second to the period from the issue the deliber.
- Il follow fortered to the off

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 - As the Person of most provide lines to will not a consider parent and s

bus.
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In toy fudga to some a contra
When you it from here the epites in
beautini
It was difficult for one to the front of the crowd
The Chief Minister visited the hearth
trouble began
Dr Purr asked the petron to bis healen carefully
We now have a policiolar to keep the contract their
If in the blanks in the following winderer charging the
ord from the brackers
$c_{i}^{\prime}c^{\prime}$
s povernment is thinking of within up a deep (diar)
in our town
It is sold to pay by (the the heque) there
by each
Mother Teresa received the Non-re- (price, prize) for her outstanding services to the poea
'Annulanjan' is a good (balia, bomb) for
colds and aches
Most of the building, become built of trick, and
(mar/i, mortus)
As the (machine, mission) is out of order.
I have not been able to do any work today.
The (whether, weather) is had the plane
may not take off today
Though he died the present with the news of his
disease decease) was known only the
Gulzar's irregular cating bolon, base and a bud

2. There was a big ____ of people varying for the

(V. A. Pork out the word from each of the following groups of words which does not belong to that group. Write the word in

laffect effect) on his health

the houckers provided

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er the property of the state of a first of	1	ħ
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- To so it is a some that the not beautiful about the notation of the source of the sour
- $t = A_{\rm eff}$ for the constant of the constant of the following t = t
- 4. The regree factor rolls are a feet wanters of
- 5. The Problem types for the formation of the Problem 1997.

S Part in all omore one.

e in Prough the resident theoret Grade are principal.

The first of the first the factor free to a man, important differences.

If parts on will hild men for your to be accept that In him day is an year hopped in the till market could fall the part had an 1975 1940 and 1944 the, were not below him end would War had World Wor

The original Obserpts were adver to be to an Organial Sacre that need to read to a near existence of the state the ration processor open and to the makers and anterestion. Mademark of another games on our or all returns to recorder

sengles by difference is that more for women have become a mape that of the mode a game. And the bridle winder tracts the aner honour a the near who win

to the arriver game, there were be notice for cultural active enterty of the competition in almost enterty and to set and in Chympics and to set and in Chympics.

were unknown in early a man along optical moral made boat racing tootball baskettell magnetist storens and water polo

One of the most popular event of the minters (Prong), is the maintain. He was the way to a mote that for s over an open come in the superior test of the runner. enquance the morather we not a part of the recent Olympic although a organized in these e

And finally, a more recent development in the City name, are the winter names, which were warted in 1974. They are held separately from the supunor games but is the same year. The writer Olympics provide competition in state, speed and tience skating, net skey, and off the opine Such a slid agather aports could never have developed in the warm characte of Cherce

A Complet the following by choosing the most appropriate answer under each

- The original Olympic cases and the modern Chymend (a) have nothing in common

 - (b) have something in common
 - (c) have a great many features in common
- In ancient trees the Divores the bold
 - Calevis tour vers
 - (in below on vais
 - (i) and when there were no wars
- Modern Olympiad, are often for hald
 - (9) EDPTY FOUL YEARS
 - (b) if there are any wars
 - (c) if there are mayor was
- In the toude a Olyropies, sacrowful wooden participents
 - ful are not proto out prizes
 - (n) are given prizes giltered from those preen to inmale winner
 - (6) are given prize, similar to there given to the male CHIEF.
- 5. The anciem Creeks the nor have gone tike me boiles lice aust

for the second of the wave place forth and the second t

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(b) Why you don't like it 's on need give only it's nearons, but think carefully before putting distriction four four reasons much sound constitute.

Now organise your ideas and write them gover to the or three paragraphs